

REQUEST FOR PROPOSALS

ITEM DESCRIPTION: Teacher Engagement & Retention Survey with Principal Coaching

DATE AND TIME TO BE OPENED: July 10, 2025 at 1:00 PM

PRE-BID CONFERENCE (IF APPLICABLE): None

SUBJECT MATTER EXPERT (NAME): Erin Flood

SUBJECT MATTER EXPERT (EMAIL): Erin.Flood@ppsd.org

QUESTION DEADLINE: June 19, 2025, at 4:30 PM

Instructions

1. Bidders must submit sealed proposals in an envelope clearly labeled with the Item Description shown above on the outside of the envelope. The proposal envelope and any information relative to the proposal must be addressed to:

**Purchasing Department, Suite 206
ATTN: Thomas Morgan
797 Westminster Street
Providence, RI 02903**

2. Bidders must include **at least** one original, one copy, and a digital PDF copy on a flash drive.
3. Proposal responses must be in ink or typewritten.
4. Bidders are advised that all materials submitted to Providence Public Schools for consideration in response to this Request for Proposals shall be considered to be public records as defined in [R.I. General Law Section 38-2 et seq.](#), without exception, and may be released for public inspection. All proposals submitted become the property of Providence Public Schools.
5. Bid proposals that are not present in the Providence Public Schools Purchasing Department at the time of opening for whatever cause will be deemed to be late and will not be considered. Postmarks shall not be considered proof of timely submission.
6. Questions regarding this request for proposals must be submitted to the Subject Matter Expert via email by the question deadline listed above. Questions will be answered via addendum to be posted publicly on the Providence Schools website. Bidders are responsible for checking the website for all addenda distributed in response to questions and requests for additional information.

Notice to Vendors General Terms

1. Providence Public Schools reserves the right to award the contract on the basis of the lowest responsible evaluated bid proposal.
2. In determining the lowest responsive evaluated bid proposal, cash discounts based on preferable payment terms will not be considered.
3. No proposal will be accepted if it is made in collusion with any other bidder.
4. Providence Public Schools reserves the right to award to a single vendor, to split the award between multiple vendors and to reject any and all proposals. Unless otherwise specified, Providence Public Schools reserves the right to make the award by item or items or by total as may be in its best interest.
5. As Providence Public Schools is exempt from the payment of Federal Excise Taxes and Rhode Island Sales Tax, prices quoted are not to include these taxes.
6. In case of error in the extension of prices quoted, the unit price will govern. In the event there is a discrepancy between the price written in words and written in figures, the prices written in words shall govern.
7. Awards shall be subject to the General Terms set forth herein, which terms shall be deemed accepted by the Bidder upon submission of the bid proposal, subject to the provisions of this paragraph, and shall be further deemed to be incorporated into the contract upon issuance of the award. Any proposed exceptions, modifications, or deviations from the terms, conditions, and specifications contained herein must be listed and fully explained on a separate sheet attached to the Bidder's detailed conditions and specifications and referred to separately in the Bids. Such proposed exceptions, modifications, or deviations shall be an additional variable for consideration by the Providence Public School District in addition to vendor qualifications, price, quantity, and/or scope of services. In all cases not indicated by Bidders as an exception, modification, or deviation, it is understood that the terms, conditions and specifications of the Providence Public School District shall apply. No exception, modification, or deviation shall be deemed accepted, approved, or otherwise incorporated into the contract unless expressly set forth in the award notice.
8. Proposals must meet the attached specifications. Bids may be submitted on an "equal in quality" basis. Providence Public Schools reserves the right to decide equality and determine whether bids are responsive. Bidders must indicate brand or make offered and submit detailed specifications if other than brand requested.
9. A bidder who is an out of-state corporation shall qualify or register to transact business in this State, in accordance with R.I. General Law [Section 7-1.2-1401](#) et seq. as amended)
10. Delivery dates must be shown in the bid. If no delivery dates are specified, it will be assumed that an immediate delivery from stock will be made.

11. Only one shipping charge will be applied in the event of partial deliveries for blanket or term contracts.
12. For contracts involving construction, alteration and/or repair work, the provisions of State Labor Law concerning payment of prevailing wage rates apply (See R.I. General Law [Section 37-13-1](#) et seq. as amended).
13. All proposals will be disclosed at the opening date and time listed above.
14. Awards will be made within ninety (90) days of the proposal opening. All proposal prices will be considered firm, unless qualified otherwise. Requests for price increases will not be honored.
15. No goods should be delivered and no work should be started without a Purchase Order from Providence Public Schools.
16. Prior to commencing performance under the contract, the successful bidder (the “Contractor”) shall attest to compliance with provisions of R.I. General Law [Section 28-29-1](#), et seq. If exempt from compliance, the Contractor shall submit a sworn Affidavit by a corporate officer to that effect, which shall accompany the signed contract.
17. Prior to commencing performance under the contract, Contractor shall, submit a certificate of insurance, in a form and in an amount satisfactory to Providence Public Schools.
 - a. Errors & Omissions insurance plus General Commercial Liability coverage of one million dollars per incident with \$ two million aggregate claims.
18. The Contractor will not be permitted to: assign or underlet the contract; or assign either legally or equitably any monies or any claim thereto without the previous written consent of the Director of Purchasing.
19. The Contractor shall not be paid in advance.
20. The contract shall be in effect from the date of award through **June 30, 2026** or for such other duration as may be agreed to in writing and signed by the parties, unless terminated by either party at any time, with or without cause.
21. In the event of termination by District or the Contractor prior to completion of the contract, compensation shall be prorated on the basis of hours actually worked, and the Contractor shall only be entitled to receive just and equitable compensation for any satisfactory work completed and expenses incurred up to the date of termination.
22. Failure to deliver within the time quoted or failure to meet specifications may result in default in accordance with the general specifications.

23. The Contractor must conduct a criminal background check, at the Contractor's expense, of all employees employed under the contract who interact with students, except District employees. The Contractor shall provide a copy of the background check report(s) to the District, upon request.
24. The Contractor is not an employee of District and is not entitled to fringe benefits, pension, workers' compensation, retirement, etc. District shall not deduct Federal income taxes, FICA (Social Security), or any other taxes required to be deducted by an employer, as this is the responsibility of the Contractor.
25. The Contractor understands products produced as a result of the contract are the sole property of the District and may not be used by the Contractor without the express written permission of the District.
26. The Contractor agrees to hold District and the City of Providence harmless from any and all damages incurred by District or the City by reason of the Contractor's negligence or breach of contract, including without limitation, damages of every kind and nature, out-of-pocket costs, and legal expenses.
27. The contract may not be modified or amended in any way except by mutual agreement in writing and signed by each party. Notwithstanding the foregoing, and subject to the provision concerning exceptions, modifications, or deviations set forth in Paragraph 7 hereinabove, the General Terms shall not be modified or amended in any way by subsequent agreement. In the event of a conflict between the General Terms and any subsequent modification or amendment to the contract, the General Terms shall control.
28. The Contractor expressly submits itself to and agrees that all actions arising out of or related to the contract or the relationship between the parties shall occur solely in the venue and jurisdiction of the State of Rhode Island.
29. District agrees and acknowledges that Company and its licensors own all intellectual property rights in and to the Products including, without limitation, all trademarks, trade names, service marks and copyrights in the Products and all underlying software programs and related documentation. District agrees and acknowledges that District and any school shall not acquire any right, title or interest in or to any Company's intellectual property (IP), including, without limitation, software, trademarks, copyrights and other intellectual property of Company and no other rights are granted by Company to the District or any school in Company's IP by implication, estoppel or otherwise. District further acknowledges and agrees that Company shall continue, during the term hereof, to expand and modify its Products, in its sole discretion.
30. Data and Release (Representations and Warranties):
 - a. In connection with Company's provision of the Products to District and to allow for the proper functioning and purpose of the Products, the District agrees to and shall release certain data to the Company and agrees to permit the Company to collect certain data from District's users of the Products (collectively, "**Data**"). Certain of this Data may be

subject to the Family Educational Rights and Privacy Act ("**FERPA**") (20 U.S.C. § 1232g; 34 CFR Part 99), in which case it will be known as FERPA Data ("**FERPA Data**"). Certain portions of the Data may be considered Personally Identifiable Information ("**Personally Identifiable Information**"). De-Identified Data ("**De-Identified Data**") is data generated from usage of Company Products from which all Personally Identifiable Information has been removed or obscured so that it does not identify an individual student and there is no reasonable basis to believe the remaining information can be used to identify a student. For the purposes of this agreement De-Identified Data will not be considered Personally Identifiable Information and, thus, shall not be deemed FERPA Data, as defined above, or COPPA Data, as defined below. Personally Identifiable Information may be collected from students under the age of 13 during the normal course of such students' use of the Products and thus may be subject to the Children's Online Privacy Protection Act, in which case it will be known as COPPA Data ("**COPPA Data**"), but with respect to both COPPA Data and FERPA Data, such Data may only be used for the purpose of facilitating and enhancing the use and functionality of the Products and in connection with Company's providing the Products to District and its users. Company will access, use, restrict, safeguard and dispose of all FERPA Data and COPPA Data related to this Agreement in accordance with FERPA and COPPA, respectively. Notwithstanding such release or collection, the FERPA Data, COPPA Data, and Personally Identifiable Information remain the property of the District.

- b. Company in providing Products to the Customer may use external service providers as required to facilitate a variety of operations, known as Third Party Service Providers. Outsourced operations may include, but are not limited to: web hosting, assisting with providing customer support, database reporting, analytics, and assisting with marketing or billing. As a result of this relationship, Third Party Service Providers may have access to Personally Identifiable Information. Company Partners are obligated to take appropriate commercially reasonable steps to maintain the confidentiality of all District information they receive in connection with Company Product and are subject to other legal restrictions that prohibit the use of District information for any purpose other than that described below for specific Company purpose. Any data exchanged with Third Party Service Providers will be deleted or transferred, per District request, when no longer needed, or at contract expiration. Company Partners should be submitted when bidding.
- c. Company assures that data is secured and protected in a manner consistent with industry standards at a minimum and has attached documentation reflecting Company's existing data privacy and security guidelines and/or policies. The guidelines and/or policies will apply to both Personally Identified Information and De-Identified Data. Company's use of Personally Identifiable Information shall be for the exclusive use of the District and/or third parties identified and approved by the District. Company may use De-Identified Data for the following purposes: to improve the Product, to demonstrate the effectiveness of the Product, and for research or other purposes related to developing and improving the Product. Company's use of such De-Identified Data may survive termination of this Agreement.

- d. "Personally Identifiable Information" or "**PII**" means information provided to Company in connection with Company's obligations to provide the Products under the Agreement that (i) could reasonably identify the individual to whom such information pertains, such as name, address and/or telephone number or (ii) can be used to authenticate that individual, such as passwords, unique identification numbers or answers to security questions or (iii) is protected under Applicable Laws. For the avoidance of doubt, PII does not include aggregate, anonymized data derived from an identified or identifiable individual
- e. District represents and warrants that:
 - i. any such FERPA Data released to Company has been released pursuant to, among other things, a limited exception under FERPA acting for the District as a "**School Official**" with a legitimate educational interest for the purposes of providing the Products; and
 - ii. District has complied fully with FERPA and, among other things, has specified at least annually in a FERPA notification to parents/guardians that it uses outside contractors/consultants as "School Officials" to provide certain institutional services and functions such as those set forth in this Agreement.
- f. Company shall function as a school official of the District and agrees to the following conditions, as required by 20 U.S.C. Section 1232g and 34 C.F.R. Section 99.31:
 - i. Company is performing a service or function for which the District would otherwise use employees;
 - ii. Company is under the direct control of the District with respect to the use and maintenance of education records;
 - iii. Company is subject to the requirements of 34 C.F.R. Section 99.33(a) governing the use and re-disclosure of personally identifiable information from education records; and
 - iv. Company represents that it has the knowledge, skill and resources necessary to provide and maintain a web-based educational product or platform that is sufficiently secure and encrypted to protect confidential information.
- g. Company and District each represent and warrant that any COPPA Data and FERPA Data released and/or shared by Company and/or District for the purposes of this Agreement shall be covered by that party's respective agreement with the other party regarding FERPA Data and COPPA Data and no further agreement shall be needed by the other party for such release or sharing.
- h. Company and District agree that all such FERPA Data is provided on an "as is" basis and neither party shall be liable for any express or implied warranties, including but not limited to implied warranties of merchantability, non-infringement, and fitness for a particular purpose. Further, absent gross negligence or willful misconduct, neither party shall be liable to the other for any damages in whatever form or under any theory of liability for the "as is" data, even if advised of such.

31. **Data Transfer Protocol.** The District will assign a team representing technical and academic expertise (“District team”) to work with Company to establish the automated data transfer. The project timeline, services provided by Company, and tasks required of the District Team will be finalized in a Statement of Work provided by Company and agreed upon by the District. Company will need to provide a detailed data definition and layout document that the District team will use to map their data system(s) to Company’s data feed specification. At that point, Company will work with the District team to establish scheduled, automatic data transfers between the District student data system(s) and a secure file transfer protocol (“SFTP”) site hosted by Company. Company will provide their data validation rules to the District team. Every time new data is published to the SFTP, Company will validate the data, load the successful records into the Company data system, and send an email to the District team notifying them of potential errors.

32. **Ownership and Protection of Confidential Information**

- a. By virtue of this Agreement and providing District with the Products, the parties may have access to information of the other party that is deemed confidential (“**Confidential Information**”). Confidential Information includes information, ideas, materials or other subject matter of such party, whether disclosed orally, in writing or otherwise, that is provided under circumstances reasonably indicating that it is confidential or proprietary. Confidential Information includes, without limitation, all business plans, technical information or data, product ideas, methodologies, calculation algorithms and analytical routines; and all personnel, customer, contracts and financial information or materials disclosed or otherwise provided by such party (“**Disclosing Party**”) to the other party (“**Receiving Party**”). For the purposes of this agreement De-Identified Data will not be considered Confidential Information. Confidential Information does not include that which (a) is already in the Receiving Party’s possession at the time of disclosure to the Receiving Party, (b) is or becomes part of public knowledge other than as a result of any action or inaction of the Receiving Party in violation of this Agreement, (c) is obtained by the Receiving Party from an unrelated third party without a duty of confidentiality, or (d) is independently developed by the Receiving Party.

Confidential Information means any and all information of either party disclosed or otherwise made available to or learned by the parties under this Agreement, which is designated as “confidential” or “proprietary” or which, under all of the circumstances, ought reasonably to be treated as confidential, and includes, but is not limited to, school data and, all school student records and personnel records of both parties.

Company, the District, and each school partner will maintain the confidentiality of any and all Personally Identifiable Information exchanged as part of the Agreement. Confidentiality requirements will survive the termination or expiration of this Agreement. To ensure the continued confidentiality and security of student data, Company and school security plans will be followed

- b. Ownership. Confidential Information of either party (and any derivative works thereof or modifications thereto) is and will remain the exclusive property of that party or its licensors, as applicable. Neither party shall possess nor assert any lien or other right against or to Confidential Information of the other party. No Confidential Information of either party or any part thereof, will be sold, assigned, leased, or otherwise disposed of to third parties by the other party or commercially exploited by or on behalf of Company, its employees or agents.
- c. Method of Transfer. Company will employ industry best practices, both technically and procedurally, to protect the Data from unauthorized physical and electronic access during transfer.
- d. Restrictions on Use. The Receiving Party shall not use Confidential Information of the Disclosing Party for any purpose other than in furtherance of this Agreement, with the understanding that the Company also retains aggregate, de-identified, anonymized information for improvement, research and development purposes. The Receiving Party shall not disclose Confidential Information of the Disclosing Party to any third parties except as otherwise permitted hereunder. The Receiving Party may disclose Confidential Information of the Disclosing Party only to those employees, subcontractors or agents who have a need to know such Confidential Information and who are bound to retain the confidentiality thereof under provisions (including, without limitation, provisions relating to nonuse and nondisclosure) no less restrictive than those required by the Receiving Party for its own Confidential Information. The Receiving Party shall maintain Confidential Information of the Disclosing Party with at least the same degree of care it uses to protect its own proprietary information of a similar nature or sensitivity, but with no less than reasonable care under the circumstances. Each party shall advise the other party in writing of any misappropriation or misuse of Confidential Information of the other party of which the notifying party becomes aware.
- e. Exclusions. Notwithstanding the foregoing, this Agreement shall not prevent a party receiving a judicial order or other legal obligation from disclosing Confidential Information of the other party, provided that the other party is promptly notified and cooperates to allow intervention to contest or minimize the scope of the disclosure (including application for a protective order). Otherwise, neither Company nor any of its personnel may release confidential data or results if such data or results include individual person, District- or state-identifiable data or results, either directly or inferentially, unless agreed by the parties in writing on a case by case basis. Notwithstanding the foregoing, nothing in this Agreement shall limit Company's ability to use De-Identified Data for product development and research purposes as permitted under FERPA.
- f. Destruction of Confidential Information. At no cost to the party that owns the Confidential Information, the other party shall upon (a) written request by the owner at any time, and (b) upon termination or expiration of this Agreement, securely eliminate or return promptly in the format and on the media in use as of the date of the written request, all or any requested portion of Confidential Information that may be in the other party's possession or control.

- g. Breaches and Misuse. A Security Incident is a suspected, attempted, or imminent threat of unauthorized access, use, disclosure, breach, modification, disruption or destruction to or of District Data. In the event of a Security Incident, Company shall investigate the Security Incident, identify the impact of the Security Incident and take commercially reasonable actions to mitigate the effects of any such Security Incident. If the Security Incident results in a Security Breach, a documented, unsecured disclosure, access, alteration or use of the data, not permitted in this Agreement, which poses a significant risk of financial, reputational or other harm to the affected End User or the District, Company shall, (i) timely provide any notifications to individuals affected by the Security Breach that Company is required to provide, and, (ii) notify District of the Security Breach, subject to applicable confidentiality obligations and to the extent allowed and/or required by Applicable Laws. Except to the extent prohibited by Applicable Laws, Company shall, upon District's written request, provide District with a description of the Security Breach and the type of data that was the subject of the Security Breach.

The parties will each cooperate fully in resolving any actual or suspected acquisition or misuse of Confidential Information.

33. In the event of termination by District or Company prior to completion of the contract, only the segment of fees attributable to non-licensing shall be subject to proration. Compliance with FERPA and COPPA is subject to survival of any provisions in accordance with their specific terms. Company obligations to comply with FERPA requirements will survive the expiration or termination of this contract.

BID FORM 1: BIDDER INFORMATION

Agrees to Bid on: Teacher Engagement & Retention Survey with Principal Coaching

DATE AND TIME TO BE OPENED: July 10, 2025 at 1:00 PM

Name of Bidder (Firm or Individual): _____

Business Address: _____

Contact Name: _____

Contact Email Address: _____

Contact Phone Number: _____

Delivery Date: _____

Signature of Representation

Title

Providence Public School District

Request for Proposals

Teacher Engagement & Retention Survey with Principal Coaching

2025-2026

Funding Source (Contingent on Funding): Local

I. Background

The Providence Public School Department is soliciting proposals from qualified vendors to design, administer, and analyze a pilot Teacher Engagement and Retention Survey with Principal Coaching. The purpose of this pilot is to gather actionable insight into educator satisfaction, support, and engagement in select schools across the district. The ultimate goal is to strengthen teacher retention, improve school culture, and create the conditions for sustainable academic success by driving measurable improvements in leadership practices and educator experience.

Aligned with our district's commitment to cultivating a strong, stable, and supported educator workforce, PPSD is focused on building systems that not only recruit, but also retain high-quality teachers—especially those who reflect the diversity and lived experiences of our students. As part of our broader educator effectiveness strategy—and in direct support of our Turnaround Action Plan goal to increase the number of fully staffed classrooms—we are launching this pilot to better understand what it means for teachers to feel valued, supported, and engaged, and how school leadership can actively contribute to those conditions.

Principal coaching will be a core component of this work. Survey findings will be used not only to generate insight, but to directly inform ongoing, targeted coaching for school leaders, with an emphasis on translating teacher feedback into practical, measurable leadership actions. This coaching will focus on improving communication, cultivating inclusive environments, and increasing staff morale and engagement. Each participating principal will receive regular, structured coaching aligned to survey data, with the expectation of leadership growth and improved staff experience as measured through follow-up assessments.

PPSD believes that the teacher's voice must guide transformation. Our teachers are on the frontlines every day, and their insights are essential to creating a workplace culture that is grounded in respect, growth, and purpose. This pilot survey will serve as a foundational tool to explore what's working, where improvements are needed, and how to best support our educators at both the school and district levels.

The success of this pilot will be measured through increases in positive engagement across key survey domains, growth in leadership effectiveness, and evidence of stronger school culture. Improvements will be tracked through both baseline and follow-up surveys, principal coaching documentation, and connections to relevant academic indicators such as student attendance and interim assessment gains.

Improving teacher engagement doesn't only impact retention—it strengthens the entire school community. When educators are supported and feel a sense of belonging and purpose, student outcomes and family trust rise in tandem. By piloting this survey and coaching model in a diverse subset of schools, PPSD aims to create a data-informed, equity-centered strategy for engagement and leadership development—one that leads to measurable, lasting change across the district.

II. Scope of Work & Key Deliverables

The selected vendor will:

- Design a pilot engagement and retention survey instrument that centers teacher voice, measures key indicators such as workplace culture, educator satisfaction, leadership support, and professional growth. The tool must align with the goals of PPSD's Turnaround Action Plan and support actionable, measurable change in school environments.
- Collaborate with district leaders to identify a diverse pilot cohort of schools and tailor the implementation approach to reflect their individual contexts and needs.
- Administer the survey in a secure, accessible, and confidential format, providing multiple modalities (digital, paper, multilingual) as needed to ensure equitable participation.
- Analyze and report findings in multiple formats, including:
 - Executive-level summaries
 - School-level reports with disaggregated data
 - Interactive visualizations such as heat maps and dashboards that allow for analysis by school and key demographic and professional characteristics, with data viewable as school-specific or aggregated
 - Slide decks and/or presentations for leadership teams
- Facilitate strategy sessions or feedback loops with PPSD staff to interpret results and co-develop action steps at both the school and district levels.
- Implement a structured principal coaching program in each pilot school. Coaching must be directly informed by survey data and designed to build leadership capacity in areas identified as needing growth. Coaching should:
 - Translate survey insights into measurable leadership actions and observable school-level improvements
 - Support principals in building inclusive, responsive, and growth-oriented environments
 - Focus on improving school culture, boosting staff morale, and enhancing communication and engagement practices with educators
 - Include clear coaching schedules, session logs, and progress monitoring tools to assess impact over time
- Provide a comprehensive plan for participation, including communication tools, outreach strategies, and timelines to drive strong response rates.
- Conduct both baseline and end-of-year assessments to measure growth in engagement, leadership effectiveness, and school culture. Analyze results to identify statistically significant improvements in at least two key engagement domains per school.
- Submit semesterly progress updates and a final report summarizing the pilot's outcomes, lessons learned, and recommendations for district-wide scale-up.

Performance Metrics and Deliverables

PPSD is a performance-based district. If awarded, the selected vendor will collaborate with PPSD to develop a performance-based contract that will include:

a) Required Outcomes or Results

- Successful administration of a pilot teacher engagement and retention survey in selected schools.
- Achievement of a minimum 75% teacher response rate in each participating school.
- Delivery of detailed, actionable reporting, including school-specific reports with disaggregated data and district-wide summaries identifying trends and actionable insights
- Evidence of positive culture shifts indicated by a measurable increase in two or more survey domains per school
- Connection to academic improvement, including documentation of how culture improvements contribute to gains in student academic indicators (e.g., attendance, interim assessment growth, classroom climate)
- Observable changes in leadership practices based on coaching documentation, principal self reflection and teacher feedback
- Presentation of findings to key stakeholders, including district leadership and school principals.

b) Performance Standards

- All deliverables must be complete, accurate, accessible, and submitted on-time.
- Survey tools and reports must meet agreed-upon equity and inclusivity standards.
- Coaching must be directly aligned to survey findings and result in measurable improvements in leadership practice
- Communication and collaboration with school and district staff must be timely and responsive.
- Progress must demonstrate meaningful impact on school culture, engagement, and retention outcomes

c) Monitoring Methods

- Semesterly progress check-ins with PPSD project leads
- Review of mid-year and end-of-year survey data to assess growth in target domains
- Analysis of coaching logs, principal self-reflections, and teacher feedback to evaluate leadership shifts
- Collection of input from participating school staff and leaders regarding effectiveness of support
- Evaluation of final reports and presentations for quality, clarity, and influence on school and district decision-making

III. Required Qualifications

PPSD requires a vendor to meet the qualifications and specifications listed below.

- Demonstrated expertise in designing and administering teacher engagement and retention surveys in urban public school settings, with tools that produce actionable data connected to leadership development and school culture improvement.

- A proven track record of collecting, analyzing, and synthesizing both qualitative and quantitative data related to teacher satisfaction, engagement, and workplace conditions, and effectively translating that data into school- and district-level strategies that produce measurable improvements.
- Experience working with diverse and multilingual school communities, and a demonstrated ability to provide accessible survey instruments and engagement strategies that meet a variety of cultural, linguistic, and accessibility needs.
- Capacity to produce clear, user-friendly reports and data visualizations (e.g., heat maps, filterable dashboards) that support analysis by individual schools and aggregated trends, disaggregated by key staff demographics and professional characteristics.
- Demonstrated ability to provide leadership coaching aligned to survey results, with a clear structure for supporting principals in building inclusive, responsive, and growth-oriented school cultures.
- A commitment to equity, anti-racism, and culturally responsive practice, with a track record of applying these principles to educator engagement and organizational improvement efforts.
- Willingness to administer baseline and follow-up assessments, support progress monitoring, and provide documentation of impact, including evidence of increased engagement and leadership practice improvement over the course of the pilot.
- Applicants must provide a copy of their latest IRS 990 tax form or financial documentation appropriate to their organization type.

IV. Timeline for Implementation

The period of performance will be one-year with two one-year options for renewal upon mutual agreement between PPSD and the awarded vendor(s) and on the availability of funds.

Year 1: July 1, 2025 to June 30, 2026

Option Year 1: July 1, 2026 to June 30, 2027

Option Year 2: July 1, 2027 to June 30, 2028

The district may choose to award a multi-year contract as a result of this solicitation. Bidders are encouraged to submit pricing for a one-year contract with two option years and multiyear contract pricing (if different).

V. Proposal Requirements

The consulting organizations responding to this RFP should submit a proposal that includes:

1. Bid Form 1: Bidder Information (page 5 of this document)
2. Executive summary with the qualifications and experience providing training, and completing related work. Summary of proven track record and/or research related to

the effectiveness of the product, submitted in this RFP, in large, urban school districts. Summary should address how the vendor meets the listed Required Qualifications. At least three specific references should be included.

3. A detailed proposal for providing services that address each of the items listed under Scope of Work and Key Deliverables, and the Performance Metrics.
4. A proposed budget that includes pay structure, expenses and leverage funding and source.

To achieve a uniform review process and obtain the maximum degree of comparability, it is required that proposals be organized in the manner specified. The Proposal shall be submitted in the format as set forth below:

Title Page - Bid Form 1

Tab 1 – Table of Contents

Clearly identify the materials by sections and page numbers.

Tab 2 – Executive Summary-

- Executive summary with the qualifications and experience providing training, and completing related work.
- Summary of proven track record and/or research related to the effectiveness of the product, submitted in this RFP, in large, urban school districts.
- Summary should address how the vendor meets the listed Required Qualifications.
- At least three specific references should be included.

Tab 3 - Demo Account Access to a demo account as an administrator to review platform, if applicable

Tab 4 – A detailed project plan for providing service clearly describes the scope of the work and /or services to be provided based upon the information in the Scope of Work, and timeline.

Tab 5 - Proposed Budget any and all pricing information, including any alternative pricing proposals that may be acceptable for individual components and/or supplemental products/services that meet all or some of the criteria listed in this RFP. District may request pricing to be submitted electronically at a future date.

VI. Limitations

This Request for Proposals (RFP) does not commit the Providence School Department to award any contract or pay for the preparation of any proposal submitted in response to this RFP. The Providence School Department may withdraw or amend this RFP in its entirety or in part, at any time if it is in the best interests of the organization to do so. This award is contingent upon the receipt of funding.

VII. Questions

Questions concerning this solicitation should be emailed to Erin Flood at Erin.Flood@ppsd.org. Questions are due by **June 19, 2025 by 4:30 PM**. Questions will be answered via addendum.

VIII. Evaluation of Proposals

Each vendor proposal will be reviewed and scored against the criteria in the table below. A review committee with at least three members will evaluate the proposals. Each member of the committee will conduct a thorough, independent evaluation of each proposal. The committee will then meet for a discussion after which members will have the option to revise their scores. The technical score will be determined by averaging each member's score in each category.

The maximum number of points scored is 100. The threshold to advance to cost proposal review is 75 points. Proposals scoring below 75 points will be deemed technically unacceptable and will not be considered in the cost proposal review.

The award will then be made to the lowest cost, technically acceptable proposal(s).

Vendor Name	
Technical Proposal Category	Score
<i>Executive Summary (0 - 10 points)</i>	
<i>Previous Experience and Background (0 -10 points)</i>	
<i>Capability, Capacity, Staffing and Qualifications of the Vendor (0 -40 points)</i>	
<i>Work Plan/Approach Proposed (0-40 points)</i>	
Total Score	

Providence Public Schools may choose to seek clarifications from vendors with regard to their proposals. All responses will be provided in writing, and incomplete and/or unclear responses may result in a proposal being deemed technically unacceptable. Providence

Public Schools reserves the right to make a selection without requesting clarification. Additionally, Providence Public Schools may not necessarily seek clarifications from all vendors submitting proposals.